**

PARKVIEW NURSERY SCHOOL

ACCESSIBILITY PLAN

2023 – 2026

## RELATED POLICIES

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

* Equality Policy/Objectives
* Staff Training and Development Plan
* Health & Safety
* Special Educational Needs Policy
* Behaviour Policy
* School Improvement Plan

## AIMS OF THE ACCESSIBILITY PLAN

In **Parkview Nursery** School, we have a commitment to equal opportunities for all members of the school community and our Accessibility Plan outlines our intention to remove barriers for people with a disability to:

* increase the extent to which all pupils can participate in the different areas of the Early Years Foundation Stage
* improve the physical environment of the school
* improve the availability of accessible information to pupils and/or parents with a disability

Attached is an action plan showing how the school will address the priorities identified.

Compliance with the disability duty under the Equality Act is consistent with the school’s aims, Equality policy and the operation of the school’s Special Educational Needs (SEN) policy.

**Parkview Nursery** School strives to ensure that the culture and ethos of the school are such that, whatever the abilities and needs of members of the school community, everyone is equally valued and treats one another with respect. Pupils should be provided with the opportunity to experience, understand and value diversity.

## DEVELOPMENT

## The Purpose and Direction of the School’s Plan: Vision and Values

Parkview Nursery School:

* has high ambitions for its pupils with SEND and expects them to participate and achieve in every aspect of school life;
* is committed to identifying and then removing barriers to pupils with SEND in all aspects of school life;
* values the individual and the contribution they make to all aspects of school life;
* will strive to ensure that they have access to all areas of the curriculum and teaching resources so as to develop fully in their education;

### Information from Pupil Data and School Audit

The school has identified that we have, as at the start of the academic year 2023 several students with SEND. Their difficulties include ASC, Speech and Language delay and delayed Physical Development.

In order to ensure that our data is up to date and accurate we will liaise with the Local Authority, our feeder pre-schools and the Health Visitor so as to identify and therefore plan a response to students with a disability well before they arrive.

APPROVED By:

Name:

**Date:** June 2023  **Review Date: June 2026**

**PARKVIEW NURSERY SCHOOL ACCESSIBILITY PLAN July 2023 – July 2026**

**IMPROVING THE CURRICULUM ACCESS AT PARKVIEW NURSERY SCHOOL**

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| --- | --- | --- | --- | --- |
| **Target** | **Strategy** | **Outcome** | **Timeframe** | **Evaluation** |
| Staff knowledge in meeting the needs of pupils with ASC | Learning support staff to attend training  All staff to attend basic training | All staff able to meet the needs of pupils with ASC and improve provision and teaching to ensure good outcomes | Summer 2024 |  |
| Provide quiet room for pupils with ASC including resources for one to one time | Source funding | Pupils with ASC have a space where they can go if they need to retreat from the busy environment of nursery | Autumn 2023 |  |
| Make use of the sensory room at the children’s centre for chn with ASC | Book a weekly timeslot | Pupils with ASC have a quiet space to explore their sensory needs. | Autumn 2023 |  |

**IMPROVING THE PHYSICAL ACCESS AT PARKVIEW NURSERY SCHOOL**

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| --- | --- | --- | --- | --- |
| **Target** | **Strategy** | **Outcome** | **Timeframe** | **Evaluation** |
| Adequate tactile signage both outside and inside school | Source signs and gradually replace exterior signs. Purchase signs for inside school | Access to school is clearly identified for all users. Areas inside school are clearly identified for all users | Autumn 2024 |  |

**IMPROVING THE DELIVERY OF WRITTEN INFORMATION AT PARKVIEW NURSERY SCHOOL**

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| --- | --- | --- | --- | --- |
| **Target** | **STRATEGY** | **OUTCOME** | **TIMEFRAME** | **Evaluation** |
| Provide effective communication aids for all children | Staff trained in use of PECS and resources available  Purchase ICT communication aids | All children can communicate using an appropriate method | Spring 2024 |  |
| Information for parents is available in a variety of formats | Research services that are available to convert information into alternative formats | If needed the school can provide information in alternative formats. | Summer 2025 |  |